

# Rubric for ASL Assessment

Name: \_\_\_\_\_

Date: \_\_\_\_\_

	<b>1 Emerging</b>	<b>2 Developing</b>	<b>3 Satisfactory</b>	<b>4 Proficient</b>	
<b>Sign Formation:</b> - Handshape - Palm Orientation - Movement - Location	<ul style="list-style-type: none"> <li>• Frequent incorrect formation of signs</li> <li>• Very difficult to understand signs</li> <li>• Missed most or all of parameters</li> </ul>	<ul style="list-style-type: none"> <li>• Some errors, but is understandable</li> <li>• Error are usually not corrected</li> <li>• Missed some of parameters</li> </ul>	<ul style="list-style-type: none"> <li>• Self-corrects; few mistakes made</li> <li>• Easily understood</li> <li>• Exhibits most of parameters</li> </ul>	<ul style="list-style-type: none"> <li>• Consistent use of correct signs</li> <li>• Clear, easily understood</li> <li>• Demonstrate all of the parameters clearly</li> </ul>	
<b>Space &amp; Character Referents:</b> - Motion/location of verbs (eye gaze, shifting, choice of signs) - Surrogate	<ul style="list-style-type: none"> <li>• Difficulty with setting up points in space to refer to objects and people</li> <li>• Difficulty with maintaining eye gaze</li> <li>• Lacks role shifting and/or surrogate</li> </ul>	<ul style="list-style-type: none"> <li>• Limited use of setting up points in space to refer to objects and people; sometimes makes errors</li> <li>• Limited eye gaze</li> <li>• Limited use of role shifting and/or surrogate</li> </ul>	<ul style="list-style-type: none"> <li>• Frequently sets up points in space to refer to objects and people; makes some errors</li> <li>• Maintains some eye gaze</li> <li>• Some use of role shifting and/or surrogate</li> </ul>	<ul style="list-style-type: none"> <li>• Extensive use of setting up points in space to refer to objects and people</li> <li>• Good eye gaze</li> <li>• Consistent use of role shifting and/or surrogate</li> </ul>	
<b>Non-manual Modifiers</b> - Questions - Location - Negation - Structure	<ul style="list-style-type: none"> <li>• Lacks facial expressions when signing</li> <li>• Difficulty using intensifiers</li> <li>• Difficulty using non-manual markers</li> </ul>	<ul style="list-style-type: none"> <li>• Some appropriate use of facial expressions</li> <li>• Limited use of intensifiers</li> <li>• Limited use of non-manual markers</li> </ul>	<ul style="list-style-type: none"> <li>• Appropriate use of facial expressions when signing</li> <li>• Inconsistent use of intensifiers</li> <li>• Inconsistent use of non-manual markers</li> </ul>	<ul style="list-style-type: none"> <li>• Uses good facial expressions correctly and consistently</li> <li>• Use intensifiers (dramatic use of facial expressions and signs) to match information conveyed</li> <li>• Use all non-manual markers appropriately</li> </ul>	
<b>ASL Grammar</b> - Syntax - Numeral Incorporation - Inflections & Modifications - Classifiers (depictions) - Lexical Sufficiency	<ul style="list-style-type: none"> <li>• Lacks proper use of word order in any situation</li> <li>• Lacks proper use of numeral incorporation</li> <li>• Lacks proper use of inflections and modifications</li> <li>• Difficult use of proper signs</li> </ul>	<ul style="list-style-type: none"> <li>• Uses some proper word order</li> <li>• Uses some proper numeral incorporation</li> <li>• Uses some proper inflections and modifications</li> <li>• Minimal use of proper signs</li> </ul>	<ul style="list-style-type: none"> <li>• Uses proper word order in most instances</li> <li>• Generally uses proper numeral incorporation</li> <li>• Generally uses proper inflections and modifications</li> <li>• Moderate use of proper signs</li> </ul>	<ul style="list-style-type: none"> <li>• Uses proper word-order for the situation consistently</li> <li>• Uses proper numeral incorporation consistently</li> <li>• Uses proper inflections and modifications consistently</li> <li>• Fluent use of proper signs</li> </ul>	
<b>ASL Comprehension</b> - Recognition - Understanding - Responding	<ul style="list-style-type: none"> <li>• Lacks recognition of signs and fingerspelling</li> <li>• Lacks understanding signs and commands</li> <li>• Lacks responding to questions and dialogue</li> </ul>	<ul style="list-style-type: none"> <li>• Some recognition of signs and fingerspelling</li> <li>• Some understanding signs and commands</li> <li>• Some responding to questions and dialogue</li> </ul>	<ul style="list-style-type: none"> <li>• Mostly recognizes signs and fingerspelling</li> <li>• Mostly understands signs and commands</li> <li>• Mostly responds to questions and dialogue</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizes of signs and fingerspelling consistently</li> <li>• Understands signs and commands consistently</li> <li>• Responds to questions and dialogue consistently</li> </ul>	
<b>Prosody &amp; Accuracy</b> - Smoothness - Fluidity of signs - Conceptually accurate ideas/message - Culturally-appropriate behaviors	<ul style="list-style-type: none"> <li>• Jerky hand movements and choppy use of signs</li> <li>• Unable to sign conceptually accurate ideas/messages</li> <li>• Lacks culturally-appropriate behaviors (e.g. turn-taking, eye contacts, attention-getting techniques, etc...)</li> </ul>	<ul style="list-style-type: none"> <li>• Hesitates and self-corrects when signing</li> <li>• Sign conceptually accurate ideas/messages on a limited basis</li> <li>• Have some culturally-appropriate behaviors (e.g. turn-taking, eye contacts, attention-getting techniques, etc...)</li> </ul>	<ul style="list-style-type: none"> <li>• Smooth flow of signs with confidence most of the time</li> <li>• Signs conceptually accurate ideas/messages the majority of the time</li> <li>• Usually has culturally-appropriate behaviors (e.g. turn-taking, eye contacts, attention-getting techniques, etc...)</li> </ul>	<ul style="list-style-type: none"> <li>• Communicates with fluidity and confidence</li> <li>• Signs conceptually accurate ideas/messages consistently</li> <li>• Have culturally-appropriate behaviors consistently (e.g. turn-taking, eye contacts, attention-getting techniques, etc...)</li> </ul>	
<b>Note:</b>				<b>Overall: Out of 4.0</b>	

Evaluator: \_\_\_\_\_